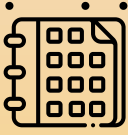


THE WRITE PATH CYMRU

Helping you plan the teaching of writing





FEATURES	 - Title statement - List of equipment or materials - Sequenced, chronological steps - Illustrations - Present tense	 - Direct address (You...) - Diagrams or helpful illustrations	 Introductory sentence
GRAMMAR	 - Imperative verbs (Commands) - Simple sentences demarcated - Coordinating conjunctions (and) - Expanded noun phrases - Prepositions	 - Coordinating conjunctions (and, or, but, so) - Adverbials of place/time	 Fronted adverbials of place/manner/time
SP & P	A B C D -ing and -ed suffixes - es and s plural endings - Days of the week - Commas for lists	 - High frequency homophones (Here, hear, see, sea, too, two, to) - Apostrophes for omission - Months of the year	 -dis, -re, -in prefixes - Apostrophes for possession with singular nouns - Commas for fronted adverbials
Suggested Descriptions of Learning			
I can organise my writing into a logical sequence	I can use standard forms of language, including standard forms of verbs (search, tie, hide, tiptoe)	I can use standard forms of language, including standard forms of verbs.	I can write using an increasingly imaginative, varied and precise vocabulary.
			I can use familiar punctuation, including capital letters, full stops, question marks, exclamation marks, commas for lists, and apostrophes for omission.

INSTRUCTION TEXTS

Step-by-step guidelines that explain how to perform a specific task or process.

PS2

Instructional texts are far more than a list of instructions, even at this stage. At progression step 2, the topics focus must be immediately relevant to their own experience, so that they understand the context of the instructions. These instructions should not persuade the reader of anything, or this moves into the territory of persuasive texts. Instead, this should be factual and based on logical information. It is important that from the beginning of PS2, that pupils understand the purpose of other features of the writing, such as images and the introductory sentence, so that they are not simply writing a list.



Manual

Build an invention out of recycled materials that solves a problem in their world.
What problem does it solve?
How do you turn it on and off?
What do the different buttons/levers do?
How is it powered?



Recipe

Write a recipe for a food that they have made.
What units do we need to use?
How can we make the instructions clear to read?
Where do we get the picture from?
Can each group do different recipes to make a cookbook?



Guide

Create a leaflet on their classroom for the next class or new pupils.
What are the routines and times?
What roles do people have?
Where are the important items in the classroom?
Who are the important people?



Rules

Design a game based on their topic and write the instruction manual.
How many players is it for?
How do you win?
What pieces are in the box?
What are the rules and who starts?

CLEAR AND RELEVANT TITLE

INTRODUCTORY SENTENCE

LIST OF MATERIALS AND EQUIPMENT

NUMBERED INSTRUCTIONS

RELEVANT IMAGES



INSTRUCTION TEXTS

Step-by-step guidelines that explain how to perform a specific task or process.

Recipes

Manuals

Rules

Guides

PS3

Start with



Move on to



Challenge with

FEATURES	1234 • Introduction • List of equipment or materials • Sequenced, chronological steps • Diagrams or helpful illustrations • Direct address (You...)  • Correct standard measurements • Sub headings • Including options within instructions e.g. you can ___ or you can ___  • Safety information • Boxes with additional information		
GRAMMAR	 • Present tense • Imperative verbs (Commands) • Subordinating conjunctions to start a sentence (if, when, because) • Coordinating conjunctions (fanboys)  • Subordinating conjunctions to start a sentence (if, when, because, even though, although) • Relative clauses  • Subordinating conjunctions to start a sentence (I saw a Wabub)		
SP & P	 • Commas in a list • Apostrophes for possession / contraction  • Commas for parenthesis • Words with silent Letters  • Dashes & brackets for parentheses • Colons/ semi colons • Words with hyphens		
Suggested Descriptions of Learning			
I can use familiar idiomatic language and appropriate register in my communication.	I can organise my writing into a logical sequence.	I can select appropriate language for different audiences and purposes.	I can use my knowledge of writing styles and the features of different literary genres to create my own work.



INSTRUCTION TEXTS

Step-by-step guidelines that explain how to perform a specific task or process.

PS3

Instructional texts provide clear and concise step-by-step instructions that help readers perform a task or complete a process. They allow readers to learn new skills and techniques, and can be used to teach everything from cooking recipes to technical procedures. Instructional texts are particularly important in fields such as medicine and engineering, where accuracy and precision are crucial. By following the instructions in instructional texts, readers can achieve their desired outcome with greater ease and confidence, resulting in a more efficient and effective use of time and resources.



Manual

Write a manual for an invention that has changed the world.

What is it for and why is it important?

How is it set up and then used?

What are the safety requirements?

Translate into a second language or create an accompanying video



Recipe

Write a recipe for a food that they have made.

What clarifications can we add to the ingredients?

e.g. plus extra for greasing

What extra advice can we give in the instructions?

e.g. until golden brown

What top tips can we give?



Guide

Create a leaflet on a country that they are studying.

Who is the target audience?

What do they need to know?

Where can they find additional information?



Rules

Design a game based on their topic and write the instruction manual.

How many players is it for?

What are the rules and how do you start and win?

What pieces are in the box?

What are your tips for winning?

What is the story behind the game?

CLEAR AND INTERESTING TITLE



INTRODUCTORY AND
CONCLUDING PARAGRAPHS



LIST OF MATERIALS AND
EQUIPMENT WITH UNITS



NUMBERED INSTRUCTIONS WITH
ADDITIONAL DETAILS



RELEVANT IMAGES